



Akron Central School
47 Bloomingdale Avenue
Akron, NY 14001

Student Support Phone: (716) 542-5035

High School Code: 330020

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PROFILE CLASS OF 2021

Administration	Title	Student Support	Title
Mr. Patrick McCabe	Superintendent	Mrs. Susan Myers	Senior High Counselor - grades 9-12 (A-K)
Mr. Stephen Dimitroff	High School Principal	Mrs. Katie Welnowski	Senior High Counselor - grades 9-12 (L-Z)
Mrs. Caroline Kos	Assistant High School Principal	Ms. Jodi Patterson	Native American Home School Counselor

District Mission Statement

The mission of the Akron Central School District, a learning community dedicated to our students, is to ensure that each student realizes his or her unique potential and contributes positively to society, through a system characterized by:

Valuing the unique gifts and dreams of each person.

Developing all dimensions of each human being.

Advancing the knowledge, skills and wisdom of each human being.

Nurturing and respecting the dignity of each human being.

Cooperatively working to continuously create new realities.

Community

Akron Central School encompasses portions of the towns of Newstead, Royalton, Clarence, Alden, Lockport, Pembroke, and Alabama. The school district is a rural suburban community with a population of 11,000. It is located approximately 16 miles east of the city of Buffalo (along Rt. 5), 14 miles southeast of Lockport (on Rt. 93) and 12 miles west of Batavia. The school district serves a sociologically diverse community and the Tonawanda Indian Reservation. Most residents are employed in business, service, manufacturing, professional, and agricultural occupations.

School

The Akron Central School District is housed in a unique one building setting on a 17-acre campus. The Elementary building contains grades 1-5, the Middle School building contains grades 6-8 and the High School building contains grades 9-12. The 2020-2021 district enrollment was 1,516. There are 443 students enrolled in grades 9-12. The enrollment for the class of 2021 was 107. The school is accredited by the State University of New York Board of Regents and operates on a two semester academic school year. There are 74 faculty members who teach at the middle & high school.

Curriculum

(Abbreviations: R=Regents, H=Honors, AP=Advanced Placement)

Instructional time for each course is 41 minutes, five (5) days per week.

Art

Studio in Art, AP Studio in Art, Photo Journalism, Digital Media Visual Arts, Traditional Media Visual Arts, Creative Arts, Drawing & Painting

Business

Career Exploration, Personal Finance, Introduction to Business, Entrepreneurship, Introduction to Accounting, Computer Applications

English

English 9, English 9H, English 9/10, English 10, English 10H, English 11R, English 11H, English 12, AP English Literature

Foreign Language

Spanish 1-5, Seneca 1-4

Health

Independent Study

Students study in-depth subject matter, which is unavailable to them in the standard curriculum.

Math

Algebra RA, Algebra RB, Algebra 1, Geometry, Algebra 2, Math Applications, Intermediate Algebra, Pre-Calculus, College Math, AP Calculus

Music

Band, String Orchestra, Varsity Chorus, Music Theory, Jazz

Physical Education

Science

Earth Science R, Living Environment R, Chemistry R, Physics R, Applied Physical Science, Animal Behavior, Anatomy & Physiology, Astronomy, Zoology, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1

Social Studies

Global 9, Global 9H, Global 10R, Global 10H, US History & Gov't, AP US History & Gov't, Participation in Government, Economics

Technology

Civil Engineering & Architecture, Coding, Design & Drawing for Production, Digital Electronics & Robotics, Engineering Design, Wood Production Systems, World of Technology

Special Curriculum

New Visions Programs (*under auspices of Erie 1 BOCES*) - New Visions Programs are interdisciplinary immersion models that take qualified high school seniors out of the traditional school setting and place them in a real world setting. This partnership connects the school to the community by linking students to mentoring professionals in the workplace and/or in post-secondary institutions.

Enrollment is limited and students must provide their own transportation.

A. CONNECTIONS: HEALTH RELATED CAREERS

(Veterans & Millard Suburban Hospitals)

Connections (Health Related Careers) is a rigorous, academically challenging program for high school seniors who are high achievers. The admissions process is very competitive. The Connections: Health Related Careers Program gives college bound high school seniors the opportunity to observe careers in many allied health areas through a mentor relationship with a practicing professional. This 4-credit program includes, "Anatomy, Physiology and Disease," "Health Core/Internship," "English 12" and "Social Studies: Participation in Government & Economics." Each of these 1-credit courses is integrated into the curriculum. Students spend approximately four hours each day at a designated hospital site taking course work and observing all aspects of health careers.

LEGAL ACADEMY

(Canisius College & University at Buffalo)

Legal Academy is an intensive internship program designed to give college-bound seniors interested in the criminal justice system the opportunity to explore law-related career pathways through hands-on supervised internship rotations and nontraditional classroom experiences. This school-business-college

partnership allows highly motivated, academically strong high school seniors the opportunity to expand and apply their knowledge of the law, satisfy high school English and Social Studies requirements, and earn up to 6 college credits while engaging in on-site, work-based learning activities.

B. ZOO WILDLIFE & CONSERVATION CAREERS

Buffalo Zoo & Canisius College

The Zoo Wildlife and Conservation Careers program allows highly motivated, college bound seniors the opportunity to explore options in the many areas related to wildlife, conservation and zoo-based careers. Among the many daily opportunities the students will experience are daily access to zoo ground, internships with keepers, and guest speakers while learning to incorporate conservation into their lives and passing on the message to others.

Academic Information

The academic courses cover a wide variety of offerings in advanced placement, college preparatory courses as well as remediation. Instructional time for each course is 41 minutes, five (5) days per week. The occupational programs consist of 24 different two-year courses at a separate vocational center. Juniors and seniors are generally enrolled in these programs. Students attend classes for two hours and fifteen minutes each day and receive 3.75 credits each year.

All students who plan on graduating from high school with a Regents or an Advanced Regents diploma are required to take and pass New York State Regents exams. A total of 22 credits are required for graduation. For graduation, all students are required to complete 4 units of English, 4 units of social studies, 3 units of science, 3 units of mathematics, 1 unit of health, 1 unit of art/music, 2 units of physical education and a ½ unit of personal finance or a computer/technology course.

For the class of 2021 a total of 32 Seniors took 6 Advanced Placement subject exams or submitted a final project.

Marking System

Rank in class is based on the final average in all subjects. Final Average is computed by averaging the four quarterly grades with the final exam. The passing grade for all courses is a 65 with a maximum unweighted average of 100. Students in Honors and/or AP courses – grades are weighted.

GPA Scale	A=90 – 100	B=80 – 89	C=70 – 79	D=65 – 69	F=Below 65
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Weighting	Advanced Placement (AP) courses 1.08	Honors (H) courses 1.04
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Test Data

SAT Scores (Scholastic Aptitude Test)

Year Administered 2018/2019.

Number of students was 55.

Verbal: 575

Math: 592

Year Administered 2019/2020.

Number of students was 15.

Verbal: 618

Math: 634

ACT Scores (American College Test)

Year Adminstered 2018/2019.

Number of Students was 18.

Mean: 21.74

Year Adminstered 2019/2020.

Number of students was 2.

Mean: 28.83

TOTAL GRADUATES**105****Vocational Education**

18 Senior students successfully completed a vocational training program for either one or two years at the Harkness (Erie I BOCES) Center in Cheektowaga, NY. These students attended class for two hours and 15 minutes every day at the Harkness Career & Technical Center.

Diploma Types and number of students with each:

Diploma Types	Number of Students
Certificate of Attendance	0
Skills & Achievement	0
Local	1
Regents	40
Advanced Regents	66
Honors	14
Vocational	18
CDOS	1
Mastery in Math	28
Mastery in Science	17
Career Path Code	0

Advanced Placement Courses offered and number of senior students who took each subject:

AP Course	Number of Students
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Biology	3
Calculus	8
Chemistry	0
English (Lit and Comp)	13
Environmental Science	3
Physics/Honors	2
Studio in Art	3
US History	0

Summary Plans-Class of 2021

Students pursuing post-secondary education:

COLLEGES	IN STATE PUBLIC	IN STATE PRIVATE	OUT OF STATE	OTHER/TRADE	MILITARY PREP	TOTAL	% OF CLASS
4 YEAR	30	9	6	3	0	48	46%
2 YEAR	26	0	0	3	2	31	30%
TOTAL POST SECONDARY	56	9	6	6	2	79	75%

Name:	Name of College/Trade School or Entering Workforce:
Joseph Abrams	College (destination undecided)
Kayley Alvarez	The Salon Professional Academy of Buffalo
Isabella Asmus	UB
Faith Augustino	Entering Workforce
Joseph Baehr	General Engineering, Batavia, NY
Sabrina Battilana	Columbia State College, Columbia, TN
Lillian Blenker	ECC
Lydia Blueye	Entering Workforce
Alannah Borton	NCCC
Drew Bower	UB
Kristi Carlson	Entering Workforce
Ryan Cebulski	UB
Tyler Chapman	Entering Electrical Field
Hailey Choate	Massachusetts College of Pharmacy & Health Sciences, Boston, MA
Nick Critelli	SUNY Brockport

Hope	Cummings	NCCC
Jesse	DiRienzo	ECC
Abigail	Drabik	UNC Charlotte, Charlotte, North Carolina
Mitchell	Dugan	Allegheny College, Meadville, Pennsylvania
Madisyn	Dunn	Entering Workforce
Zachary	Elis	ECC
Lily	Enfield	Entering Workforce
Anthony	Farinacci	UB
Kathleen	Fromwiller	ECC
Grace	Fry	NCCC
Matthew	Fryling	Possible Military or Entering Workforce
Morgan	Geake	ECC
Kathryn	Geiger	Alfred University
Elizabeth	Gillette	Entering Workforce
Sydney	Hall	Buffalo State College
Brock	Hawes	Alfred State College
Madison	Henning	SUNY Canton College
Cody	Hockenberry	Entering Workforce/Out of state electrical work
Mitchell	Holtz	NCCC
Jamie	Housman	Entering Workforce
Rosie	Hulburd	Entering Workforce
Ashley	Humbert	Entering Workforce
Jennifer	James	Niagara University
Evan	Janik	ECC
Madison	Jimerson	Entering Workforce
Amanda	Johnson	Entering Workforce
Jessee	Jonathan	LeMoyne College, Syracuse
Kamden	Jonathan	Entering Workforce
David	Kalinowski	Rensselaer Polytechnic Institute, Troy
Nicole	Kaminski	ECC
Charlize	Karcher	Gannon University, Erie, PA
Natalie	Karmazyn	Mercyhurst University, Erie, PA
Brendan	Kasperek	Entering Workforce
Joshua	Kidder	Hilbert College
Katelynn	Kitchen	Salon Professional Academy
Olivia	Kreher	Daemen College
Evan	Lazzazero	ECC

Kaly	Lin	UB
Celia	Logan	Entering Workforce
Colton	Logan	OCC
Naya	Lomayestewa	ECC
Marisa	Maggiore	ECC
Leah	Martin	NCCC
Ava	Martina	ECC
Justin	Matusek	Alfred State College
Jacob	Mazza	SUNY Brockport
Josh	Mazza	Alfred State College
John	McHugh	Future plans are undecided
Brooke	McIntyre	Villa Maria College
Hannah	McMahon	Buffalo State College
Nicholas	Mento	Southeast Lineman Training Center Trenton, GA
Jamie	Meyer	Niagara University
Casey	Middaugh	Buffalo State College
Adam	Mietz	Alfred University
Vincent	Militello	Finger Lakes CC
Rain	Mitten	Entering the Military
Arionna	Moore	Future plans are unknown
Jacob	Moronski	Daemen College
Kayla	Murray	Canisius College
Dylan	Nicometi	Alfred State
Michael	Pacer	FLCC, New York
Rachel	PeQueen	NCCC
Taylor	PeQueen	Entering the Air Force
Logan	Polkowski	SUNY Brockport
Magdelene	Raab	Esthetician School/Salon work
Ashley	Reiner	Bryant & Stratton
Irelis	Reiner	Villa Maria College
Skyler	Rice	Daemen College
Simon	Sage	ECC
Eric	Salverson	Entering the workforce/possible college
Evan	Schilling	Entering the workforce
Kayleigh	Schilling	UB
Sara	Schleef	SUNY Albany
Austin	Schoenwetter	Entering Workforce

Lexi	Schrock	Entering Workforce
Dylan	Scotch	UB
Natalie	Scroger	SUNY Fredonia
James	Sears	SUNY Oswego or Syracuse University
Kara	Seguin	NCCC
Kelsey	Smith	GCC
Inessa	Stafford	Entering Workforce
Jayni	Sundown	Entering Workforce and/or possible College
Mya	Thomas	NCCC
Caiden	Tulip	NCCC
Miranda	VanBuren	Entering the workforce
Cayden	Vohwinkel	UB
Jordan	Waterbury	SUNY Plattsburg
Lucas	Wicks	UB
Chloe	Wiechec	Cortland State College
Ryan	Yaeger	Alfred State College