



Akron Central School
47 Bloomingdale Avenue
Akron, NY 14001

Student Support Phone: (716) 542-5035

High School Code: 330020

Student Support FAX: (716) 542-5058

PROFILE CLASS OF 2022

Administration	Title	Student Support	Title
Mr. Patrick McCabe	Superintendent	Mrs. Susan Myers	Senior High Counselor - grades 9-12 (A-K)
Mr. Stephen Dimitroff	High School Principal	Mrs. Katie Welnowski	Senior High Counselor - grades 9-12 (L-Z)
Mrs. Mary Fial	Assistant High School Principal	Ms. Jodi Patterson	Native American Home School Counselor

District Mission Statement

The mission of the Akron Central School District, a learning community dedicated to our students, is to ensure that each student realizes his or her unique potential and contributes positively to society, through a system characterized by:

- Valuing the unique gifts and dreams of each person.
- Developing all dimensions of each human being.
- Advancing the knowledge, skills and wisdom of each human being.
- Nurturing and respecting the dignity of each human being.
- Cooperatively working to continuously create new realities.

Community

Akron Central School encompasses portions of the towns of Newstead, Royalton, Clarence, Alden, Lockport, Pembroke, and Alabama. The school district is a rural suburban community with a population of 11,000. It is located approximately 16 miles east of the city of Buffalo (along Rt. 5), 14 miles southeast of Lockport (on Rt. 93) and 12 miles west of Batavia. The school district serves a sociologically diverse community and the Tonawanda Indian Reservation. Most residents are employed in business, service, manufacturing, professional, and agricultural occupations.

School

The Akron Central School District is housed in a unique one building setting on a 17-acre campus. The Elementary building contains grades 1-5, the Middle School building contains grades 6-8 and the High School building contains grades 9-12. The 2021-2022 district enrollment was 1,256. There are 445 students enrolled in grades 9-12. The enrollment for the class of 2022 was 119 (includes out of district students). The school is accredited by the State University of New York Board of Regents and operates on a two semester academic school year with 142 faculty members.

Curriculum

(Abbreviations: R=Regents, H=Honors, AP=Advanced Placement)
Instructional time for each course is 41 minutes, five (5) days per week.

Art

Studio in Art, AP Studio in Art, Photo Journalism, Digital Media Visual Arts, Traditional Media Visual Arts, Creative Arts, Drawing & Painting

Business

Career Exploration, Personal Finance, Introduction to Business, Entrepreneurship, Introduction to Accounting

English

English 9, English 9H, English 9/10, English 10, English 10H, English 11R, English 11H, English 12, AP English Literature

Foreign Language

Spanish 1-5, Seneca 1-4

Health

Independent Study

Students study in-depth subject matter, which is unavailable to them in the standard curriculum.

Math

Algebra RA, Algebra RB, Algebra 1, Geometry, Algebra 2, Math Applications, Intermediate Algebra, Pre-Calculus, College Math, AP Calculus

Music

Band, String Orchestra, Varsity Chorus, Music Theory, Jazz

Physical Education

Science

Earth Science R, Living Environment R, Chemistry R, Physics R, Applied Physical Science, Animal Behavior, Anatomy & Physiology, Astronomy, Zoology, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1

Social Studies

Global 9, Global 9H, Global 10R, Global 10H, US History & Gov't, AP US History & Government, Participation in Government, Economics

Technology

Civil Engineering & Architecture, Coding, Design & Drawing for Production, Digital Electronics & Robotics, Engineering Design, Wood Production Systems, World of Technology

Special Curriculum

New Visions Programs (*under auspices of Erie 1 BOCES*) - New Visions Programs are interdisciplinary immersion models that take qualified high school seniors out of the traditional school setting and place them in a real world setting. This partnership connects the school to the community by linking students to mentoring professionals in the workplace and/or in post-secondary institutions.

Vocational Education

21 Senior students successfully completed a vocational training program for either one or two years at the Harkness (Erie I BOCES) Center in Cheektowaga, NY. These students attended class for two hours and 15 minutes every day at the Harkness Career & Technical Center.

Diploma Types and number of students with each:

Diploma Types	Number of Students
Certificate of Attendance	0
Skills & Achievement	3
Local	0
Regents	45
Advanced Regents	70
Honors	25
Vocational	21
CDOS	1
Mastery in Math	29
Mastery in Science	20
Career Path Code	0

Advanced Placement Courses offered and number of Senior students who took each subject:

AP Course	Number of Students
Biology	0
Calculus	14
Chemistry	3
English (Lit and Comp)	11
Environmental Science	3
Physics/Honors	0
Studio in Art	3
US History	0

Summary Plans-Class of 2022

Student Name		Plans after Graduation:
Keaton	Abrams	Plan to enter the workforce full-time.
Tyson	Abrams	Plan to enter the workforce full-time and enjoy life.
Liana	Aquilina	NCCC for Business Management.
Jillian	Baltzley	Daemen College to become a Physician's Assistant.
Samantha	Bellis	SUNY Geneseo for Neuroscience.
Simon	Blueye	Plan to enter the workforce full-time.
Jack	Bower	University at Buffalo, North Campus, for Civil Engineering.
Sean	Brennan	Rochester Institute of Technology for Engineering.
Connor	Brent	Plan to enter the workforce full-time.
Bryce	Cayea	Plan to attend GCC for Technology.
Isaac	Cerasani	Plan to enter the workforce full-time.
Natalie	Chapman	Plan to enter the workforce full-time.
John "Will"	Chubb	St. John Fisher for Pharmacy.
Emma	Corbett	UB/GCC for Nursing.
Matthew	Covell	University at Buffalo.
Natalie	Critelli	Brockport University for Nursing (nurse practitioner).
Emily	Cummings	New York State institute of Esthetics Buffalo; New York Esthetician.
Shane	David	Plan to enter the workforce full-time.
Armando	Davidson	NCCC for Criminal Justice.
Avery	Dieterle	Alfred State for Construction.
Landin	Dieterle	Plan to enter the workforce full-time.
Everett	Dockstader	Plan to enter the workforce full-time.
Ayana	Dzialak	New York Institute of Esthetics - Medical Esthetician; ECC Buffalo for Business.
Anna	Foote	Plan to enter the workforce full-time.
Jack	Fowler	ECC for Business.
Blake	Fromwiller	Plan to enter the workforce full-time.
Ella	Fry	Eastern Gateway Community College for Hospitality.
Travis	Fry	Siena College New York State for Management.
Giahna	LaFromboise	Rochester Institute of Technology for Software Engineering.
Ryen	Greiner	Plan to enter the workforce full-time.
Olivia	Ground	OCC in Syracuse for General Studies, then advance to a 4-year college.
Jessica	Gurney	Plan to enter the workforce full-time.
Audrey	Hartwig	Plan to enter the workforce full-time.
Lavern	Hastrich IV	Plan to enter the workforce full-time.
Ethan	Hatswell	Plan to enter the workforce full-time.

Emma	Hawes	ECC, Williamsville, for General Studies then Dental Hygiene.
Brody	Hibbard	ECC for Sports Leisure & Studies.
Claudette	Hill	GCC, Batavia, for Fashion Merchandising.
Ella	Hill	Syracuse University for Business Management.
Matthew	Iannarelli	ECC, Williamsville, for General Education and PT.
Emily	Jazwiecki	Niagara University for Nursing.
Joliee	John	Plan to enter the workforce full-time.
Kelvin	Jonathan	Plan to enter the workforce part-time.
Morgan	Jonathan	Plan to enter the workforce full-time.
Mossy	Jones	Plan to enter the workforce part-time; traveling to European countries.
Tiffany	Judge	NCCC for Radiology.
James	Jurek	Medaille College for Business.
Troy	Kaminski	Plan to enter the workforce full-time.
Laicy	Karczewski	NCCC for Business Administration and Management.
Samantha	Kern	Army National Guard training and then on to SUNY Oswego for Psychology.
Jenelle	Kieffer	SUNY Brockport for Nursing.
Jack	Klodzinski	Brockport College.
Jacob	Koziej	University at Buffalo for Business Admin with a concentration in Finance.
Jakob	Kraatz	Plan to go to college and become a History teacher.
Kelsey	Kudla	ECC.
Sebastian	Kumro	Plan to enter the workforce full-time.
Giahna	LaFromboise	Rochester Institute of Technology.
Dakota	Langenfeldt	U.S. Army to become a Calvary Scout.
Anna	Leeds	Villa Maria College for Business Management.
Isabella	Leiker	Canisius College for Marketing and Management.
Jaiden	Link	Buffalo State College for Music Education.
Andrew	Lotz	Plan to enter the workforce part-time & possible Job Core opportunity.
Cody	Lotz	Alfred State College for Heavy Equipment Operations.
Lucas	Lowe	Plan to enter the workforce part-time.
Kamden	MacRae	Plan to enter the workforce full-time.
Yuri	Manning	Plan to enter the workforce full-time.
Charles	Martina Jr.	University at Buffalo for Pharmacy.
Makenzie	Massaro	Plan to enter the workforce part-time now and then will attend college next September.
Shea	Masse	SUNY Oswego for Childhood Education (English Focus).
Ashley	Miller	GCC, Batavia, for Psychology.
Matthew	Miller	University at Buffalo for Aerospace Engineering.

Gavin	Miller-Salsbury	2-year college.
Darrin	Morehouse	To become a successful musician.
Jessica	Moscato	Enter the workforce part-time.
Alizabeth	Murszewski	NCCC for Culinary.
Ty	Nicometi	Plan to enter the workforce full-time.
Cierra	Ninham	Plan to enter the workforce full-time.
Sean	O'Shaughnessy	Alfred State for Electrical Maintenance and Construction.
Andrew	Oliver	Enter the work force full-time.
Sarah	Orr	Rochester Institute of Technology for Aerospace Engineering.
Julia	Palizay	NCCC for Fine Arts.
Joseph	Pandolfino	Volunteer at a community day habilitation program.
Leah	Patterson	Medaille College for Accounting.
Emerson	Polkowski	Mercyhurst University, Pennsylvania, for Elementary and Special Education.
Kaitlin	Pusateri	Canisius College for Animal Behavior and Environmental Conservation.
Hannah	Raybon	Plan to enter the workforce full-time.
Krystal	Roberts	Trade school.
Alexandra	Roland	Keuka College for Elementary Education.
Anthony	Rossi	2-year college.
Emma	Russo	2-year college.
Aaron	Schadt	Plan to enter the workforce full-time.
Shannon	Schie	ECC for Early Childhood.
Zoe	Schumacher	Participate in a center-based program with adult curriculum.
Megan	Schweigert	NCCC for Accounting.
Thomas	Shine II	Future plans unknown.
Cooper	Shreves	Buffalo State College for Communications.
Hanna	Skorupski	Plan to enter the workforce full-time.
Isabella	Smith	SUNY Fredonia for Music Therapy.
Jessica	Snyder	D'Youville College for Dietetics and Nutrition.
Dakota	Socha	Trade school.
Toby	Spikes	GCC for Criminal Justice; then on to become an FBI Agent in the Behavior Analysis Unit (BAU).
Qwincy	Stafford	Enter the workforce full-time.
David	Steinman	Future plans unknown.
Heavenly	Stuber	Plan to enter the workforce part-time.
Draydyn	Sundown	Plan to enter the workforce full-time.
Cailynn	Swiezy	University at Buffalo for Accounting.
Justin	Syroczyński	ECC, Williamsville, for HVAC.
Trey	Trzenski	Enter the workforce full-time.
Mikayla	Venter	Edinboro University, Pennsylvania, for Forensic Science.
Lauren	Wagner	University of Vermont for Environmental Engineering.

Kiera	Waterbury	Enter the workforce full-time after Graduation; plan on going to college the following year for Accounting.
River	White	Brockport college for Business.
Evan	Wieszala	Rochester Institute of Technology for Engineering Exploration.
Aidan	Wild	Enter the workforce full-time.
Taylor	Winship	Enter the workforce full-time.
Elizabeth	Winter	GCC, Batavia, for Nursing.
Sierra	Winter	Medaille College for Veterinary Technology.
Graeme	Woitaszek	Plan to enter the workforce full-time.
Emily	Wood	Plan to attend the spring semester of Erie Community College for the Business Management program after receiving my Cosmetology license.