

**AKRON CENTRAL SCHOOL DISTRICT
ACADEMIC INTERVENTION PLAN**

Level	Grade	Identification/Eligibility	Subject Area	Services Provided	Criteria for Ending	Parent Notification
Primary	K-2	<ul style="list-style-type: none"> • Students who lack reading readiness based on Dibbles and NYS ELA Resource Guide/Core Curriculum • Students who receive a rating of M or U on report card in Reading or Math • Students who comprise bottom 20% of Grade 1 based on Concepts of Print Inventory (Reading) • Students who are at risk based upon classroom performance/demonstration 	ELA/Math	<ul style="list-style-type: none"> • Extended school day tutorials for ELA/Math • Extra period/time during school day for ELA/Math • Summer tutorial program in ELA/Math • In-class team teaching by regular education teacher and reading/math specialist 	<ul style="list-style-type: none"> • Improved performance on Dibbles • Rating S, S+ or G on report card • Satisfactory classroom performance based on core curriculum • Satisfactory performance on unit & benchmark tests 	<ul style="list-style-type: none"> • Written parent notification before services are provided as well as when services commence • Parent-teacher conferences
Intermediate	3-5	<ul style="list-style-type: none"> • Students who score a 1 or 2 on Gr. 3-5 ELA/Math • Students who are at-risk based upon classroom performance/demonstration • Parent/teacher recommendation 	ELA/Math	<ul style="list-style-type: none"> • Extended school day tutorials for ELA/Math • Extra period/time during school day for ELA/Math • Summer remedial program for ELA/Math • In-class team teaching by regular education teacher and reading/math specialist 	<ul style="list-style-type: none"> • Evidence of student progress in reading/writing using state rubrics • Rating of 3 or 4 on NYS test • Satisfactory classroom performance based upon core curriculum 	<ul style="list-style-type: none"> • Written parent notification before services are provided as well as when services commence • Parent teacher conferences

AKRON CENTRAL SCHOOL DISTRICT ACADEMIC INTERVENTION PLAN

Level	Grade	Identification/Eligibility	Subject Area	Services Provided	Criteria for Ending	Parent Notification
Elem	4-5	<ul style="list-style-type: none"> Students who are at-risk based upon classroom performance/demonstration Students who fall below state designated performance level on Gr. 4 Science test Students who fall below state designated performance level on Gr. 5 Social Studies test 	Social Studies/ Science	<ul style="list-style-type: none"> Extra period/time during school day Extended school day tutorials Reading/Math support to support Social Studies/Science state standards 	<ul style="list-style-type: none"> Satisfactory classroom performance based on Social Studies/Science Core curriculum 	<ul style="list-style-type: none"> Written parent notification before services are provided, as well as when services commence Parent-teacher conferences
Middle	6-8	<ul style="list-style-type: none"> Students who score at level 1, 2 on NYS ELA/Math Students who fall below 50 percentile on Terra Nova in Gr. 5, 6 & 7 (Math/Reading) Students who are at risk based upon classroom performance/demonstration (Math, ELA, Social Studies, Science) Parent/teacher recommendation Performance on Math/ELA benchmark assessments 	ELA Math Social Studies Science	<ul style="list-style-type: none"> Extended school day tutorials Summer remedial program Blended inclusion classes that are team taught by 2 teachers 2 additional 40 minute periods/week in Math and/or ELA Learning Center 	<ul style="list-style-type: none"> Improved performance on NYS tests Satisfactory classroom performance based upon core curriculum and state rubrics in Math, ELA, Social Studies, Science Improved performance on benchmark tests 	<ul style="list-style-type: none"> Written parent notification before services are provided, as well as when services commence Parent-teacher conferences Teacher phone calls Guidance phone calls Communication between parent and teacher via the student agenda (assignment notebook)
High School	9-11	<ul style="list-style-type: none"> Students who scored Level 1 & 2 on ELA , Math, Social Studies, Science Grade 8 Students who are at risk of being unsuccessful in Social Studies and the Sciences Parent/teacher recommendation At risk students based on classroom performance Poor grades in grades 7-8 	ELA Math Social Studies Science	<ul style="list-style-type: none"> During the school day in Academic Support blocks (extra periods/week) Academic Improvement (AIP) classes Blended inclusion classes that are team taught by 2 teachers Summer school classes Regents review classes (evening/late afternoon) Six week summer school and six week review classes Learning Center 	<ul style="list-style-type: none"> Successful completion of the Regents assessments in English, Math, Social Studies and Science Satisfactory classroom performance based upon state rubrics 	<ul style="list-style-type: none"> Written parent notification before services are provided, as well as when services commence Parent-teacher conferences Teacher phone calls Guidance phone calls Communication between parent and teacher via the student agenda (assignment notebook)

**AKRON CENTRAL SCHOOLS
TITLE 1 READING AND MATH
SCHOOL-PARENT COMPACT**

School Name: Akron Elementary School

The school and parents working co-operatively to provide for the successful education of the children agree:

The School agrees	The Parent/Guardian agrees
<p>to convene an annual meeting for Title 1 parents to inform them of the Title 1 program and their right to be involved.</p> <p>to offer a flexible number of meetings at various times, and if necessary, and if funds are available, will provide transportation, child care or home visits for those parents who cannot attend a regular school meeting.</p> <p>to actively involve parents in planning, reviewing and improving the Title 1 programs and the parental involvement policy.</p> <p>to provide parents with timely information about all programs.</p> <p>to provide performance profiles and individual student assessment results for each child and other pertinent individual and school district education information.</p> <p>to provide high quality curriculum and instruction.</p> <p>to deal with communication issues between teachers and parents through:</p> <ul style="list-style-type: none"> - parent-teacher conferences at least annually, - frequent reports to parents on their children's progress, - reasonable access to staff, - opportunities to volunteer and participate in their child's class - and observation of classroom activities. <p>to assure that parents may participate in professional development activities if the school determines that it is appropriate, i.e. literacy classes, workshops on reading strategies.</p>	<p>to become involved in developing, implementing, evaluating, and revising the school parent-involvement policy.</p> <p>to use or ask for technical assistance training that the local education authority or school may offer on child rearing practices and teaching and learning strategies.</p> <p>to work with our child/children on their schoolwork. read for 15 to 30 minutes per day to K through 1st grade. listen to grade 2 and 3 read for 15 to 30 minutes per day.</p> <p>to monitor our child/children's</p> <ul style="list-style-type: none"> - attendance at school, - homework, - television watching <p>to share the responsibility for improved student achievement.</p> <p>to communicate with our child/children's teachers about their educational needs..</p> <p>to ask parents and parent groups to provide information to the school on what type of training or assistance they would like and/or need to help them be more effective in assisting your child/children in the educational process.</p>

*AKRON CENTRAL SCHOOLS
TITLE 1 READING AND MATH
SIGNATURE SECTION*

We agree to work together, to the best of our abilities, as educators and parents to fulfill our common goal of providing for the successful education of our children.

Signature of School Principal/Teacher

Signature of School Principal/Teacher

Type/Print Name

Type/Print Name

Telephone Number

Telephone Number

____ AM ____ PM

____ AM ____ PM

Best time to Contact

Best time to Contact

Date

Date

AKRON CENTRAL SCHOOL DISTRICT

Dear (name of parent/guardian),

We are pleased to inform you that _____ (student's name) has completed
_____ (remediation course) from _____
_____(dates).

Your child was originally placed in Academic Intervention Services due to (list criteria):

(Name of testing and/or teacher recommendation) show that he/she has obtained the competencies necessary to perform at an acceptable level for his/her grade at this time.

Attached you will find the exit criteria for (AIS provided). If you have any questions, please contact (staff member/telephone number).

Sincerely,

(Remedial teacher)

AKRON CENTRAL SCHOOL DISTRICT

Dear Parent:

We have now completed the _____ quarter. During this past ten weeks your child has received support services. These support services include work in the areas of:

An additional piece of support is monitoring your child's progress. After reviewing his/her quarterly grades your child:

- _____ Demonstrates competency
- _____ Is improving
- _____ Needs to improve

We encourage your involvement in this process by supporting your child at home. This can be done by checking homework on a nightly basis, providing your child a place to study, and keeping in contact with your child's teacher. If you have any questions or concerns, please contact the school at _____ to set up a parent conference.

Sincerely,

(Remedial Teacher)

AKRON CENTRAL SCHOOL DISTRICT

Dear Parent:

Earlier this year you were notified that your child would be receiving academic intervention services in the area (s) of _____ . Below is a report of your child's progress, to date:

Quarterly Progress Report

Student Name: _____ Grade _____ Year _____

Area of AIS Support _____

Key: C = Demonstrates Competency I = Is Improving N = Needs to Improve

Teacher	1 st Quarter			2 nd Quarter			3 rd Quarter			4 th Quarter		
	Date:			Date:			Date:			Date:		
Skill Area	C	I	N	C	I	N	C	I	N	C	I	N
COMMENTS												

We encourage your involvement in this process by supporting your child at home. This can be done by checking homework on a nightly basis, providing your child a place to study, and keeping in contact with your child's teacher. If you have any questions or concerns, please contact the school at 542-5418 to set up a parent conference.

AKRON CENTRAL SCHOOL DISTRICT

Dear (name of parent/guardian),

_____ (full name of student) has been recommended to continue receiving Academic Intervention Services through the following program(s):

Your child will continue to receive Academic Intervention Services based on the following criteria: (list criteria/rationale)

_____ (staff member) will be responsible for providing the above named Academic Intervention Services. _____ (student name) will be scheduled to receive (list service(s), add times, etc.). If you have any questions, please contact 9staff member/telephone number).

Sincerely,

AKRON CENTRAL SCHOOL DISTRICT

Dear (parent name),

The New York State Education Department has mandated schools to provide Academic Intervention Services to students believed to be in jeopardy of not succeeding on the _____ (state test name). Based upon _____ (child name) progress in _____ (course/subject name) as evidenced by _____ (test name or other reason), _____ (child name) has been identified as a student in need of Academic Intervention Services in the area of _____ (subject/support). Attached are the results of testing and/or concern(s), which were used to determine your child's need. Please take a moment to review this material. If you have questions about these results, please call _____ at _____.

Please be advised that your child must satisfactorily meet the established New York State standards in English/Language Arts, mathematics, Social Studies and Science. These standards will be assessed at various grade levels during your child's elementary and secondary education. Failure to satisfactorily achieve these standards during your child's secondary education will prevent him/her from receiving a New York State high school diploma. Academic Intervention Service is being recommended at this time to better prepare your child to meet these standards.

The services, which will be offered to _____-(child's name), include:

- List Services**
- Frequency**
- Times**
- Locations**
- Instructor's Name**

Ongoing evaluation will help determine the specific level of interventions and the need to continue or terminate these services. The overall objective for providing these services is to increase the likelihood your child will be successful in meeting the New York State graduation requirements.

Sincerely,